History 492T  
Prof. Kittleson  
Spring 2020, Revised Post-Spring Break  
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**History of Revolutionary Thought in Latin America**

... [T]he philosophers have only interpreted the world, in various ways; the point is to change it.

Karl Marx, *Theses on Feuerbach*

**Logistics**

1. For the rest of the semester each student will write and present orally an essay (5 double-spaced pages) every other week on that week’s readings. The paper must be submitted to your partner and the professor on the night before the tutorial session by 10:00 pm. Every tutorial session will begin with the student reading his or her paper aloud, so that students will become more aware of the fluidity of their writing and hone their presentation skills.

2. In those same weeks, the student not presenting an essay will offer a critique of his or her colleague’s work. The critique should be written out (2 double-spaced pages, with the possibility of reduction to notes or an outline by the end of the semester), and a copy should be given to me at the tutorial session. An effective critique will address substantive issues of analysis and interpretation in the partner’s paper, as well as the quality of the writing.

3. As in the past, please disseminate papers electronically.

4. We will hold our sessions virtually. My preference would be to use Zoom, but other platforms are certainly possible: Google Meet, Skype, etc.

5. I am also available by email and phone as well as by the services noted above. I won’t have specific office hours; just contact me to set something up, and we’ll find a time to talk.

6. Grading: You will all pass the course if you participate substantively in our weekly sessions.

**Special note**

This is a difficult moment for all of us, with changes raining down. The single most important thing you need to do is to take care of yourself. We are all in new physical
and social contexts, with a new variety of obligations and limitations on our work. Please let me know of anything that will affect your ability to complete any task.

One easy change that we can make, for instance, is that paper-writers could produce something more informal—even just some bullet points—instead of the formal papers you have all been writing. Be reasonable about what you can accomplish; concentration might be harder to maintain than previously.

**Let’s-hope-it-doesn’t-come-to-this note**

If I become too ill to continue to teach, you will be contacted by one of my colleagues, who will take over the administration of the course.

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**SCHEDULE**

Week 8. April 6. Castroism from Communism to Post-Communism.
Reading:

Readings:

Week 10. April 20. La via chilena: Revolution, elections, and activisms.
Reading:

Week 11. April 27. Zapatismo challenges the new globalism.
Reading:
“ENOUGH!: The Zapatista Declaration of War, January 1, 1994,” “The Sovereignty of

Suggested:

Worth checking out: Original EZLN/FZLN website, via the Internet Archive Wayback Machine (https://web.archive.org/).

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Week 12. May 4. Venezuela: Chavismo and beyond?
Reading:

Week 13. May 13. The shifting tides of revolution and counter-revolution in Bolivia. Readings: