The following revisions to course policy are a response to our unexpected transition to remote learning. All assignments and policies not directly referenced below remain unchanged from our original syllabus.

If you have any questions or concerns about these revisions, please do not hesitate to reach out.

Course Requirements

Due to the changes to the final paper, the relative weight of each course requirement has been adjusted to the following values:

- Participation and Reading Assessments: 25%
- Five Response Papers (300-400 wds): 15%
- Two Unit Essays (4-6 pp): 40%
- Take-Home Final Paper (9 pp max): 20%

Participation and Reading Assessments

Now that our course is being conducted remotely, our ‘in-class’ activities will take the form of asynchronous, low-tech activities on Glow. They will still include reading assessments, mini-lectures, and student discussions. My hope is that our remote format will be maximally flexible and equitable, while still facilitating conversation and community.

Please reference the Remote Participation Guidelines for further details on the format and expectations for participation. If you face any technical or personal obstacles to engaging with the remote format, please contact me immediately to secure accommodations.

Response Papers

Response papers must now be submitted prior to opening the relevant week’s reading assessment. In keeping with previous course policy, no response papers may be submitted after opening the assessment, which is (for all intents and purposes) the start of ‘class.’

All other policies and expectations from the original Response Paper Guidelines remain in effect.

Unit Papers

There will be no structural changes to the unit papers. Please note that the due dates of the two remaining papers have been changed to align with the updated course schedule.

Final Paper

In light of our limited access to campus resources, the final research paper will be replaced with a take-home final paper (9 pp max). This paper will ask you to synthesize material from throughout the semester in
response to a prompt that I provide in advance. It will require no outside research and it will be open-book. I will distribute detailed guidelines.

Students who wish to complete the original research paper instead may do so, pending my approval. If you are interested, please email me immediately to discuss your plans.

Communication Etiquette

Due to the difficulty of communicating remotely and synchronously, as well as the limited number of remote office hours slots, students are encouraged to rely on email as much as possible. I will make every effort to respond to student queries as quickly as I can.

If you have questions that simply cannot be answered via email, please navigate to the Office Hours Sign-Up link on Glow and reserve an open slot. The reservation system will automatically provide you with a Google Hangouts link for our meeting. Meetings are limited to ten minutes in order to maximize the number of available slots. Please arrive prepared to conduct all business within that time window, out of respect for the next student in line.

Accessibility

This course remains committed to making reasonable accommodations for all students with disabilities. If any of these syllabus revisions pose new challenges that were not relevant in a campus context, please contact either myself or Dr. GL Wallace, the Director of Accessible Education.
Updated Schedule
Readings marked with an asterisk will be included in the course packet and available for digital download via Glow.

Week Seven (April 6-10) – Making a Moral Majority
Response Paper F

Required
*Phyllis Schlafly, “What’s Wrong with ‘Equal Rights’ for Women?”* (7 pp)
Farber, *The Rise and Fall of American Conservatism*, Ch. 4 (39 pp)

Optional
*Tim LaHaye, “A Christian View of Radical Sex Education”* (30 pp)
*Jerry Falwell, *Listen, America!,* Excerpts (39 pp)

Week Eight (April 13-17) – Dollars and Sense
Response Paper G

Required
*Ronald Reagan, 1981 Inaugural Address* (5 pp)
Farber, *The Rise and Fall of American Conservatism*, Ch. 5 (50 pp)

Optional
*Bruce J. Schulman, “‘The Minutemen Are Turning in Their Graves’: The New Right and the Tax Revolt”* (15 pp)

----- Unit Essay #2 Due: Sunday, April 19th, at 11:59 PM -----

UNIT THREE - ASCENDANCE

Week Nine (April 20-24) – Reaganomics
Response Paper H

Required
*Milton Friedman, *Capitalism and Freedom*, Excerpts (28 pp)
Harvey, *A Brief History of Neoliberalism*, Chs. 1-3 (82 pp)
*Daniel K. Williams, “Jerry Falwell’s Sunbelt Politics: The Regional Origins of the Moral Majority”* (18 pp)

Optional
*Ronald Reagan, “Address to the Nation on the Economy”* (7 pp)
*Lewis F. Powell, Jr., Memorandum on the Free Enterprise System* (9 pp)
Week Ten (April 27-May 1) – Family Values
Response Paper I

Required
*Patrick J. Buchanan, “The Cultural War for the Soul of America” (5 pp)
*Andrew Hartman, “The Sacred and the Profane” (39 pp)

Optional
*Robert H. Bork, “The Case for Censorship” (14 pp)
*Carl F.H. Henry, “Abortion: An Evangelical View” (5 pp)
*Linda Greenhouse and Reva Siegel, Before Roe v Wade: Voices that Shaped the Abortion Debate before the Supreme Court’s Ruling, Excerpts (11 pp)
*Faye Ginsburg, “Rescuing the Nation: Operation Rescue and the Rise of Anti-Abortion Militance” (16 pp)

Week Eleven (May 4-8) – Affirmative Action
Response Paper J

Required
*Nathan Glazer, Affirmative Discrimination, Excerpt (6 pp)
*Nancy MacLean, “Conservatives Shift from ‘Massive Resistance’ to ‘Color-Blindness’” (37 pp)
*More Perfect, “The Architect” (35 min)
*David Horowitz, “The Campus Blacklist” (7 pp)

Optional
*George F. Will, “Battling the Racial Spoils System” (3 pp)
*Dinesh D'Souza, Letters to a Young Conservative, Excerpts (20 pp)
*NC Values Commission and the Family Research Council, Amicus Brief in Masterpiece Cakeshop v. Colorado Civil Rights Commission (23 pp)

Week Twelve (May 11-15) - Exporting Liberty
Response Paper K

Required
*Ronald Reagan, Assorted Speeches (10 pp)
*Greg Grandin, “The Third Conquest of Latin America” (37 pp)

Optional
*George W. Bush, Address to U.S. Congress (8 pp)

----- Unit Essay #3 Due: Sunday, May 17th, at 11:59 PM -----

Reading Period and Final Exams
Your take-home final paper will be due via Glow on Saturday, May 23rd, at 5:00 PM. No late final papers will be accepted.