The following revisions to course policy are a response to our unexpected transition to remote learning. All assignments and policies not directly referenced below remain unchanged from our original syllabus.

If you have any questions or concerns about these revisions, please do not hesitate to reach out.

**Course Requirements**

Due to the replacement of the final podcast project with a take-home final paper, the relative weight of each course requirement has been adjusted to the following values:

- Participation and Reading Assessments: 25%
- Five Response Papers (300-400 wds): 15%
- Two Unit Essays (4-6 pp): 40%
- Take-Home Final Paper (9 pp max): 20%

**Participation and Reading Assessments**

Now that our course is being conducted remotely, our ‘in-class’ activities will take the form of asynchronous, low-tech activities on Glow. They will still include reading assessments, mini-lectures, and student discussions. My hope is that our remote format will be maximally flexible and equitable, while still facilitating conversation and community.

Please reference the Remote Participation Guidelines for further details on the format and expectations for participation. If you face any technical or personal obstacles to engaging with the remote format, please contact me immediately to secure accommodations.

**Response Papers**

Response papers must now be submitted prior to opening the relevant week’s reading assessment. In keeping with previous course policy, no response papers may be submitted after opening the assessment, which is (for all intents and purposes) the start of ‘class.’

All other policies and expectations from the original Response Paper Guidelines remain in effect.

**Unit Papers**

There will be no structural changes to the unit papers. Please note that the due dates of the two remaining papers have been changed to align with the updated course schedule.

**Final Paper**

In light of our limited access to campus resources, the final podcast project will be replaced with a take-home final paper (9 pp max). This paper will ask you to synthesize material from throughout the semester in
response to a prompt that I provide in advance. It will require no outside research and it will be open-book. I will distribute detailed guidelines.

Groups who wish to complete the original podcast project instead may do so, pending my approval. If you are interested, please email me immediately to discuss your plans.

**Communication Etiquette**

Due to the difficulty of communicating remotely and synchronously, as well as the limited number of remote office hours slots, students are encouraged to rely on email as much as possible. I will make every effort to respond to student queries as quickly as I can.

If you have questions that simply cannot be answered via email, please navigate to the Office Hours Sign-Up link on Glow and reserve an open slot. The reservation system will automatically provide you with a Google Hangouts link for our meeting. Meetings are limited to ten minutes in order to maximize the number of available slots. Please arrive prepared to conduct all business within that time window, out of respect for the next student in line.

**Accessibility**

This course remains committed to making reasonable accommodations for all students with disabilities. If any of these syllabus revisions pose new challenges that were not relevant in a campus context, please contact either myself or Dr. GL Wallace, the Director of Accessible Education.
Revised Schedule of Discussion and Readings
Readings marked with an asterisk will be included in the course packet and available for digital download via Glow.

**Week Seven (April 6-10) – The New Left**
*Response Paper F*

**Required**
*Students for a Democratic Society, “The Port Huron Statement” (15 pp)*
*Mario Savio, “An End to History” (3 pp)*
*Waldo Martin, “Holding One Another: Mario Savio and the Freedom Struggle in Mississippi and Berkeley” (18 pp)*

**Optional**
*“Easy Rider” (95 min)*

**Week Eight (April 13-17) – The New Right**
*Response Paper G*

**Required**
McGirr, *Suburban Warriors*, Chs. 1, 4-5 (104 pp)

**Optional**
McGirr, *Suburban Warriors*, Ch. 2 (57 pp)

**Week Nine (April 20-24) – Liberalism in Crisis**
*Response Paper H*

**Required**
*Paul Potter, “The Incredible War” (6 pp)*
*Robert Self, “Last Man to Die: Vietnam and the Citizen Soldier” (28 pp)*
*Michael W. Flamm, “Law and Order Triumphant” (24 pp)*

**Optional**
*Lyndon B. Johnson, “Peace Without Conquest” (8 pp)*
*Richard M. Nixon, RNC Acceptance Speech (14 pp)*
*Kevin Kruse and Julian Zelizer, “A Crisis of Legitimacy” (20 pp)*

----  *Unit Essay #2 Due: Sunday, April 26th, at 11:59 PM ----

**UNIT THREE – AN AGE OF…?**

**Week Nine (April 27-May 1) – Race**
*Response Paper I*

**Required**
*Bruce Schulman, “E Pluribus Plures: From Racial Integration to ‘Diversity’” (26 pp)*
*Michele Alexander, “The Color of Justice” (42 pp)*
Optional
*Stokely Carmichael and Charles V. Hamilton, “The Myths of Coalition” (27 pp)
*Ronald Reagan, Speech at the Department of Justice (6 pp)

Week Ten (May 4-8) – Feminism and Family Values
Response Paper J

Required
*National Organization of Women, “Statement of Purpose” (5 pp)
*Phyllis Schlafly, “What’s Wrong With ‘Equal Rights’ for Women” (7 pp)
*Matthew D. Lassiter, “Inventing Family Values” (16 pp)
*Nancy MacLean, “Women Challenge ‘Jane Crow’” (38 pp)

Optional
*Robin Morgan, “Goodbye to All That” (4 pp)
*Jerry Falwell, Listen, America!, Excerpts (39 pp)
*John D’Emilio, “Cycles of Change, Questions of Strategy: The Gay and Lesbian Movement After Fifty Years” (21 pp)

Week Eleven (May 11-15) – Capitalism
Response Paper K

Required
*Ronald Reagan, “Address to the Nation on the Economy” (7 pp)
*Gary Gerstle, “The Rise and Fall (?) of America’s Neoliberal Order” (24 pp)

Optional

--- Unit Essay #3 Due: Sunday, May 17th, at 11:59 PM ---

Reading Period and Final Exams
Your take-home final paper will be due via Glow on Saturday, May 23rd, at 5:00 PM. No late final papers will be accepted.