Readings & Video (links available on GLOW under this week’s module)


Opportunities for Engagement:

- On **Monday April 6**, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will have open hours every week, but the set time will vary. If you would like to have an office hour meeting, but don’t have zoom or can’t make the time I’ve suggested, please let me know and we can schedule a phone call.
- Before **Wednesday, April 8**, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings, videos, or class. Alternatively, you can email me your questions. I will answer those questions on Thursday.

**Written Work for Everyone.** (Post on GLOW under Assignment 4, or email it to me anytime before **Friday, April 10**)

- Please write me a short letter updating me on anything you would like to share about your situation and circumstances, and answering the following question: *What would you most like to get out of the course in the last six weeks of the semester? What particular challenges are you dealing with right now, and how can I help you achieve your academic goals under these circumstances?*

**Written Work for Anyone Who Needs to Submit a Third Response Paper:** Please submit it on GLOW or send it to me as an email attachment any time before **Friday, April 10**.

- Select three examples from *A Girl Stands at the Door* and explain how Devlin uses those examples to support her overall argument about the particular role of girls and young women in the history of desegregation.
- If you did not bring the book home with you, and you need to write a third response paper, please choose one of the response paper options that you did not complete earlier in the semester and submit that response paper as your third paper.
Readings & Podcast (all links available on GLOW)


Opportunities for Engagement

- On **Monday April 13**, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will do this every week, and the set time will vary. If you would like to have an office hour meeting, but don’t have zoom, please let me know and we can do it via google meet or schedule a phone call.
- Before **Wednesday, April 15**, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings, podcast, or class. Alternatively, you can email me your questions. I will answer those questions on Thursday.

**Writing Prompts for Everyone:** In no more than 500 words, please respond to one of the two prompts below and post it on GLOW under Assignment 5 or email it to me any time before **Friday, April 17**.

- Please reflect on how the decisions related to school desegregation and funding have shaped your personal educational history, or the educational history of your community.
- Please explain whether you think that the decision in *Keyes v. School District 1, Milliken v. Bradley*, or *San Antonio v. Rodriguez* represents more of a turning point in realizing or failing to realize the vision of educational equality expressed in *Brown*?
Readings (all links available on GLOW)

- Personnel Administrator of Massachusetts v. Feeney (1976) (CP, 381-388)

Opportunities for Engagement

- On Monday April 20, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will do this every week, and the set time will vary. If you would like to have an office hour meeting, but don’t have zoom, please let me know and we can do it via google meet or schedule a phone call.
- Before Wednesday, April 22, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings or class. Alternatively, you can email me your questions. I will post a video (if possible) or a message in which I answer those questions on Thursdays of the week’s unit.

Writing Prompts for Everyone: In no more than 500 words, please respond to one of the two prompts below and post it on GLOW under Assignment 6 or email it to me any time before Friday, April 24.

- How and why does the court treats sex discrimination differently than race discrimination? You can pick one case to focus on, compare several cases, think about the dissents, or think about particular justices.
- How does the legacy of the *Muller v. Oregon* (1908) decision shaped the jurisprudence of equality in the 1960s and 1970s?
Readings & Audio (all links available on GLOW)

- Read: Streetlaw Summaries/Analyses of: Roe v. Wade (1973); Whole Women’s Health v. Hellerstedt (2016); June Medical Services v. Russo (pending, 2020), posted on GLOW as pdfs.
- Read: Amy Howe, Argument Analysis: Justices Grapple with Louisiana Law,” from SCOTUSblog symposium on June Medical Services v. Russo (argued March 4, 2020), posted on GLOW as pdf.
- Listen (option, requires internet/data): Oral Arguments in June Medical Services: https://www.oyez.org/cases/2019/18-1323

Opportunities for Engagement

- On Monday April 27, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will do this every week, and the set time will vary. If you would like to have an office hour meeting, but don’t have zoom, please let me know and we can do it via google meet or schedule a phone call.
- Before Wednesday, April 29, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings, podcasts, or class. Alternatively, you can email me your questions. I will post answers to those questions on Thursday.

Writing Prompt for everyone: In no more than 500 words, please respond to the prompt below and post it on GLOW under Assignment 7 or email it to me before Friday, May 1)

- What you think the court’s pending decision in the June Medical Services case will be, or what do you think it should be? You can answer either the “will be” or “should be” question – or a combination of both.
Readings & Podcast (all available on GLOW)

- Read: Loving v. Virginia (1967) (CP, 319-323)
- Read: Bowers v. Texas (1986) (CP, 399-404)
- Read: Lawrence v. Texas (2003) (CP, 405-410)
- Read: Paul Smith, “Symposium: A Fair and Proper Application of the Fourteenth Amendment,” Scotusblog on the Obergfell case, posted as pdf on GLOW.

Opportunities for Engagement

- On Monday, May 4, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will do this every week, and the set time will vary. If you would like to have an office hour meeting, but don’t have zoom, please let me know and we can do it via google meet or schedule a phone call.
- Before Wednesday, May 6, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings, podcast, or class. Alternatively, you can email me your questions. I will post answers to those questions on Thursday.

Writing Prompt (In no more than 500 words, please respond to the prompt below and post it on GLOW under Assignment 8 or email it to me before Friday, May 8)

- Do you think that the question of marriage equality is best understood through the prism of due process and fundamental rights, through the prism of equal protection and standards of scrutiny, or through a combination of both?
- How do you think the current jurisprudence on sex discrimination should shape the court’s pending decisions on the cases involving LGBTQ rights & employment discussed in the podcast?
Readings & Podcast (all posted on GLOW)

- Read: Jew Ho v. Williamson et al, short excerpt, (1900)
- Read: Jacobson v. Massachusetts, short excerpt, (1905)

Opportunities for Engagement

- On Monday, May 11, I will invite all of you to a set time for open office hours in Zoom. You will receive an invitation to join a “meeting.” You are not obligated to join, but I will be available during that set time. I will do this every week, and the set time will vary. If you would like to have an office hour meeting, but don’t have zoom, please let me know and we can do it via google meet or schedule a phone call.
- Before Wednesday, May 13, please post on GLOW under the Discussion called “Send Questions, Please!” any questions you have about the readings, podcast, or class. Alternatively, you can email me your questions. I will post answers to those questions on Thursday.

Writing Prompt for Everyone: In no more than 500 words, please respond to the prompt below and post it on GLOW under Assignment 9 or email it to me before Friday, May 15.

- How have these readings and life over the last two months changed the ways you think about federalism, equal protection, and liberty?